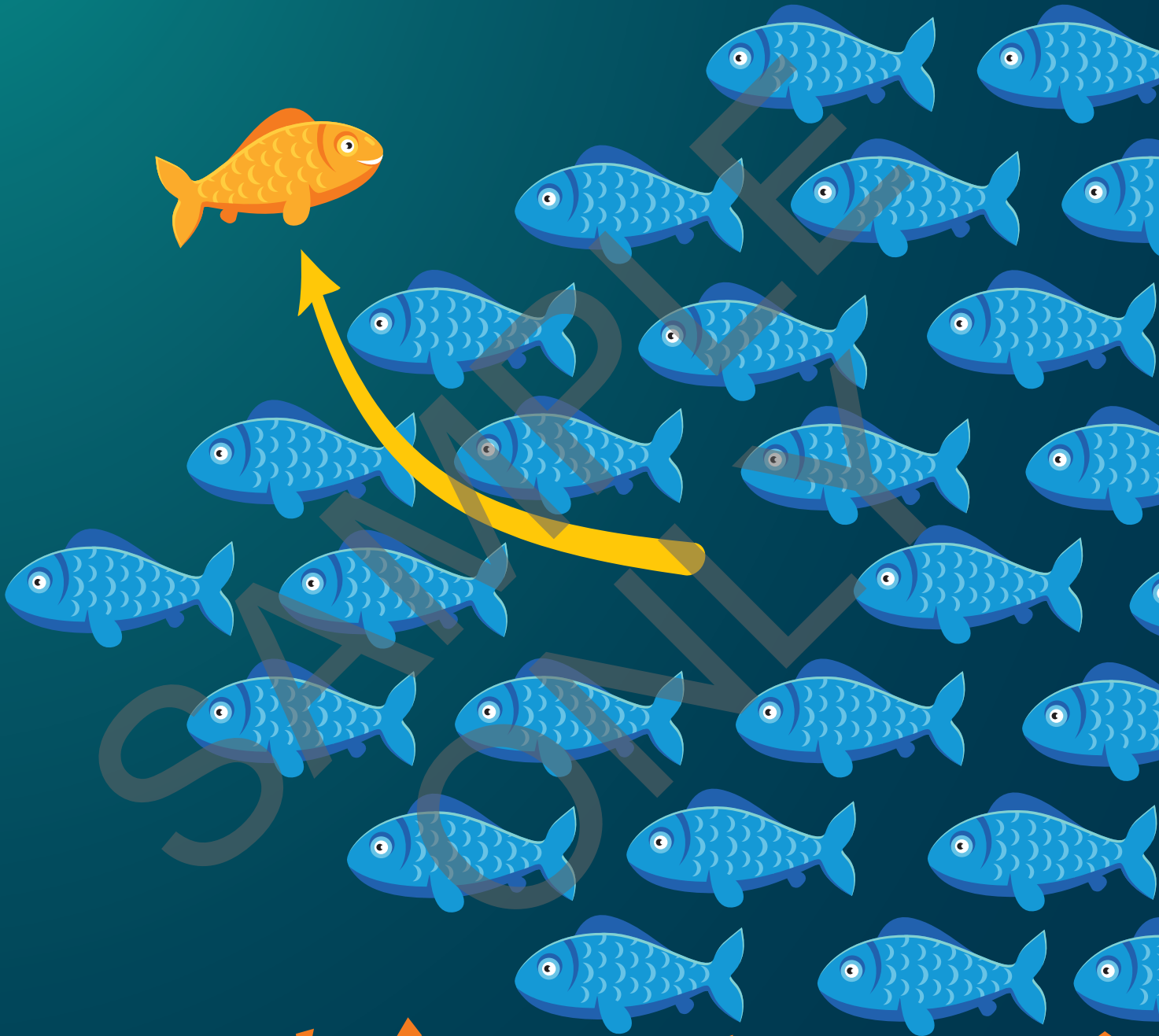


NEW
CREATION

KIDS



SET FREE!

THE BOOK OF LUKE



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PO Box A287
Sydney South NSW 1235
Australia
P: +61 2 8268 3309
E: sales@youthworks.net
W: youthworksmedia.net

Authors: Annemarie Rivers, Meaghan Turner

Editor: Rachel Macdonald

Theological editor: Tom Habib, Harriet Connor

Design and typesetting: Rachel Aitken

Preschool lessons (3–5 year olds)

The weekly content here is an additional resource that fits alongside the rest of the Luke series. Each week has the same Big idea and teaches from either the same Bible passage or a smaller section of the same passage, shown in parentheses. It is designed for churches that aim to have all ministry areas teaching the same content. Leaders should use the Teaching target from the main unit for preparation, as well as the same pictures and extra resources (such as the Colouring page). As always, we recommend tailoring the content to suit the personalities, size of the group, space and resources available.

Leaders may also like to read from a different translation of the Bible, such as NIRV or CEV.

The extras provided for each week are:

- **BIBLE:** Suggestions for sharing the Bible story with this age group. This is designed to be short and simple. The 'Read' verses are those we suggest reading directly from the Bible.
- **ACTIVITY:** An activity that children can choose to interact with at their own pace. Leaders can use this as an opportunity for further conversation about the Bible story.

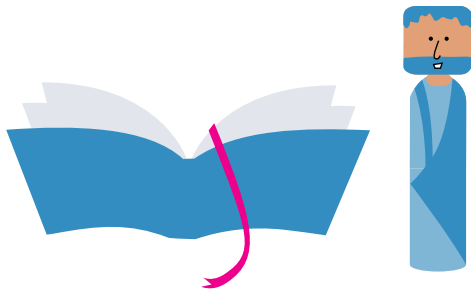
Including singing with repetitive, easy actions is also an excellent element to include in the program, as is playing simple songs from a set playlist in the background.



ALL-SERIES INTROS

Routine is important, so choose one or two of these and keep them the same for the whole series.

- Show a Bible and explain that all the stories will be coming from the book of Luke and will be about Jesus. A man called Luke wrote the stories down after he collected them from people who saw these things happen.
- Play a chosen 'theme' song from the playlist and teach the children big, simple actions.
- Seek and find the pictures from previous lessons. Stick laminated pictures from previous weeks around the room for children to find. Depending on the space and size of the group, several copies of some pictures could be used or some partially hidden. Give the children time to search for the pictures (possibly while music plays) and invite them to come back to the leader and sit down when they have one. Take turns showing each picture and allowing the child to remember what it shows, with gentle prompts or reminders as needed. For the first week, it can be done with pictures coming up rather than as revision.
- Create a poster 'all about Jesus' using symbols or a small version of a key picture from each week and a picture of Jesus in the middle. Allow time each week to talk about how special it is to learn about Jesus, remembering all the amazing things Jesus said and did.



BIBLE TIME SUGGESTIONS

Each week has two suggestions for how to present the Bible story in an engaging way for under 5s. Two options always available but not listed weekly are using pictures or wooden dolls/paper puppets to play out the story.

We encourage leaders to always read from an open Bible and to read at least one verse directly from the Bible each week.



USING PICTURES WITH UNDER 5s

- The pictures provided can be shown on a screen or printed. With this age group, printing in A3 and laminating them as individual pictures can be helpful as it allows the children to point to or hold the pictures without damaging them.
- Giving children time to look at the pictures is often valuable. Ask them what they can see and what they think is happening. This often allows misunderstandings that adults would never imagine to be clarified (for example, 'Yes, that is a man, he's wearing a robe, not a dress'). Allow a few minutes for 'looking' before telling the story.

ALL-SERIES ACTIVITY OPTIONS

Below are options that might be used across the whole term during the activity timeslot. They require more preparation up-front but work best when used every week.

Wooden/paper dolls

For this series, we suggest creating a set of paper or wooden dolls. Paper dolls can be cut out and laminated for protection, or stuck around cardboard rolls so they stand up. Wooden dolls can be found online or in craft/reject shops and decorated with textas and scraps of fabric (or just with textas).



List of characters required:

- Jesus
- Pharisees (2–3)
- Women (at least two)
- Children
- Assorted other people to be disciples or other people Jesus interacts with.

We suggest having at least ten characters, with possibly two or three sets depending on the number of children, to allow for children all wanting use one at the same time.



Emoji stickers

Create a set of stickers with simple emoji/symbols.

Include:



shrug



heart



surprised face



thumbs up



thumbs down.

After Bible time, give each child the Colouring page and one at a time encourage children to put the stickers on different parts of the picture. Which bit did they like or love? Which part was surprising? Use this activity to gently encourage engagement with the Bible story, with lots of positive reinforcement. This will work best if done regularly with plenty of time and no pressure.

WEEK 6

Jesus visits Mary and Martha

This week the children are learning about the time Jesus visited Mary and Martha's home.



BIG IDEA

Jesus says listen to me first



BIBLE

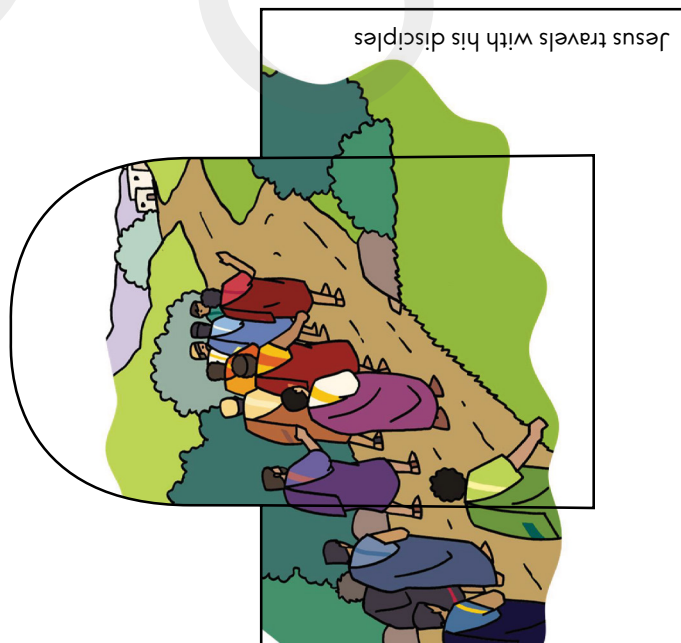
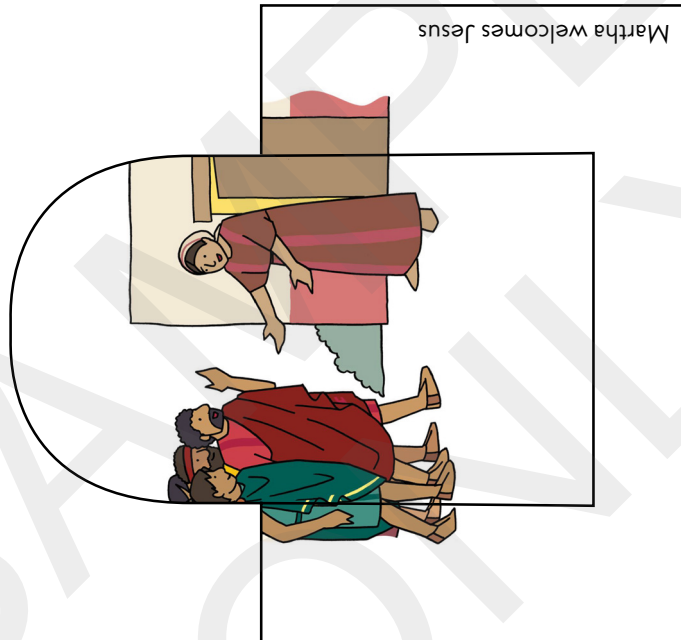
Luke 10:38–42 *Read vv 41–42*

- Bring in some pots and cooking utensils as visual aids. Show the items and ask, 'What do you do with this?' You may wish to ask the children to demonstrate what the items are for (e.g. pretend stirring something in a pot). Tell the story, using the items to act out Martha's busyness.
- Play a short game of Simon says, including 'touch your ears'. Ask the children what each body part does: eyes are for seeing, feet are for walking and running, ears are for listening. Say, 'Someone in today's Bible story did very good listening, can you listen and see who it is?'



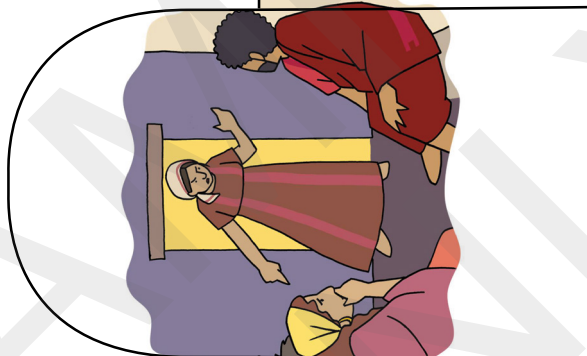
ACTIVITY

- Pretend kitchen play with dry rice and cooking items from the Bible story. You could also use playdough.
- Decorate cookies with icing and lollies.





Martha does many things



Martha complains



Jesus encourages learning from him